

## 8:00 – 9:15 Keynote Speaker: Michael Lindstrom “The Math Course”

Room	9:30 – 10:15	10:30 – 11:15	12:30 – 1:15	1:30 – 2:15
<b>171/172</b>	1 <b>James Brickwedde</b> <i>Developing Multiplicative Thinking in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Graders</i>	3-5		
<b>152</b>	2 <b>Kenneth Nwocha</b> <i>Maximizing the Gains of Best Practices in the 21<sup>st</sup> Century Classroom</i> – REPEATED 1:30-2:15	6-12	15 <b>Jim Olson</b> <i>Meeting the Standards With Stations, Centers and Games</i>	PreK-2
<b>173</b>	3 <b>Lisa Conzemius</b> <i>TI-Nspire for Beginners – Why You Should Consider Using It</i>	6-College	16 <b>Allison Coates</b> <i>How a Coherent Curriculum in Fractions Prepares for Algebra</i>	3-8
<b>190</b>	4 <b>Michele Luke, Anne Bartel, Pam Richards, Shannon Gilmore</b> <i>Perspectives on Elementary Intervention</i>	PreK-5	17 <b>Michele Luke, Anne Bartel, Pam Richards</b> <i>Perspectives on Secondary Intervention</i>	6-12
<b>159/160</b>	5 <b>Tamara Moore &amp; Kristie Tank</b> <i>How Do We Integrate? Literacy and STEM Integrated Curricula Modules</i>	PreK-5	18 <b>Sarah Evans</b> <i>VMath: Excite Your Students and Accelerate Achievement</i>	PreK-8
<b>187</b>		19 <b>Michelle Benegas</b> <i>Making Math More Accessible: How to Attend to Academic Math Language for English Learners: Secondary Classrooms</i> REPEATED 1:30-2:15	9-12	
<b>149</b>	6 <b>Micah Stohlmann</b> <i>Bears, Baseball and Statistics! Oh My!</i>	3-8	32 <b>Kathleen Mitchell</b> <i>Making Math More Accessible: How to Attend to Academic Math Language for English Learners: Elementary</i>	K-5
<b>170</b>	7 <b>Teresa Gonske &amp; Caleb Hardacre</b> <i>Beyond the Table of Contents Examining Curricula for Meeting Standards</i>	6-12	33 <b>Emily Larsen</b> <i>Fun and Fabulous Formative Assessments</i>	6-College
		20 <b>Anna Marie Gaylord</b> <i>Making Changes: Standards-Based Grading, Year 2</i>	34 <b>Barb Olson</b> <i>Increase Your Time to Teach Exponentially!</i>	3-12
			28 <b>Connie McTavish</b> <i>Planning for a Substitute Teacher</i>	General
			40 <b>Kenneth Nwocha</b> <i>Maximizing the Gains of Best Practices in the 21<sup>st</sup> Century Classroom</i> – REPEAT OF SESSION 2	6-12
			29 <b>Lisa Conzemius</b> <i>Modeling Quadratics With the TI-Nspire</i>	9-College
			41 <b>Pamela Richards</b> <i>Flexible Groups, Guided Math Groups and Differentiation, OH MY!</i>	PreK-4
			30 <b>Debra Monson</b> <i>Teachers’ Beliefs, Practices and Core Plus</i>	9-College
			31 <b>Judy Hansen</b> <i>Launch Into Number Sense</i>	PreK-2
			42 <b>Sarah Evans</b> <i>TRANSMATH: Motivate Struggling Learners to Achieve Mastery</i>	6-12
			43 <b>Michelle Benegas</b> <i>Making Math More Accessible: How to Attend to Academic Math Language for English Learners: Secondary Classrooms</i> REPEAT OF SESSION 19	9-12
			44 <b>Katherine Williams</b> <i>Modernizing Math Through Technology and Content</i>	9-12
			45 <b>Courtney LaRoche</b> <i>Learning to Love Math</i>	6-8

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<b>150/151</b>	8 <b>Terry Wyberg</b> <i>SURVIVAL: A Teacher's Perspective</i> 6-12	21 <b>Rhonda Bonnstetter</b> <i>Minnesota Teacher Licensure Exams (MTLEs) Answers to Frequently Asked Questions</i> College		46 <b>Thomas Post</b> <i>Implications for Using Integrated High School Curriculum</i> 9-12
<b>188/189</b>	9 <b>Rosemary Heinitz, Margarita Alvarez &amp; Jennifer Dugan</b> <i>Math MCA-III Updates</i> General	22 <b>Margarita Alvarez, Jennifer Dugan &amp; Rosemary Heinitz</b> <i>Standard Setting for Math MCA-III</i> General	35 <b>Susan Wygant, Rosemary Heinitz &amp; Margarita Alvarez</b> <i>Incorporate Math Assessment Items Into Standards-Based Instruction</i> General	
<b>158</b>	10 <b>Seth Leavitt &amp; Rich Enderton</b> <i>What's Working in Classroom Technology – A Sharing Session</i> General	23 <b>Kristen Addonizio &amp; Nicole Jockisch</b> <i>The Dos and Don'ts of Team Teaching</i> General	36 <b>Christina Miller</b> <i>Structuring Numbers: Moving From the Visual to Abstract for Mental Calculations</i> PreK-5	47 <b>Karen Hyers</b> <i>Puzzling Proofs</i> 9-12
<b>161</b>	11 <b>Chris Lusto</b> <i>Zombie Mathematics</i> General	24 <b>John Heisel</b> <i>Great Lesson Plans Made Quickly (Lesson Plans Can Be Like Playlists)</i> General	37 <b>Sousada Chidthachack</b> <i>International Mathematics Programs (Thailand and Brazil)</i> 9-12	
<b>191</b>	12 <b>Derek Webb</b> <i>Statistics and Algebra Activities for 2<sup>nd</sup> and 3<sup>rd</sup> Graders</i> REPEATED 1:30-2:15 PM PreK-5	25 <b>Ryota Matsuura</b> <i>Experience First</i> 9-12		48 <b>Derek Webb</b> <i>Statistics and Algebra Activities for 2<sup>nd</sup> and 3<sup>rd</sup> Graders</i> REPEAT OF SESSION 12 PreK-5
<b>157</b>	13 <b>James Schnaak</b> <i>To Come</i> 6-8	26 <b>Kathleen Cramer</b> <i>Learn about the Rational Number Project Fraction Lessons</i> 3-5	38 <b>Terry Wyberg</b> <i>Passing the MTLEs</i> College	49 <b>Janet Genord</b> <i>Management Ideas: Bits and Pieces</i> 6-12
<b>Computer Lab/ Library 186</b>	14 <b>Sue Wygant</b> <i>Using the Frameworks for Teaching</i> General	27 <b>Seth Leavitt</b> <i>Using Twitter as a Personal Learning Network: Get Started Today</i> General	39 <b>M. Park, W. Schirrar, K. Pratt, T. Christ</b> <i>CBAS-Math: Developing Computer-Based Mathematics Assessment Items Based on the Common Core State Standards for K-5</i> PreK-5	