



MN Math Leaders and MDE Fall Kick-Off



Developing and Assessing Basic Fact Fluency Presented by Gina Kling

What does fluency with basic facts actually mean, and how is fact fluency developed? During this session, participants will explore meaningful activities and games designed to help children progress along a developmental trajectory towards lasting fact mastery. Sample alternative basic fact assessments, including video and written examples of students at work, will also be examined and discussed.

Tuesday, August 8, 2017
8:30 – 11:30 am
Hopkins High School
Fireside/Dining Room
Fee: \$25 per person

Who should attend?

- Teams from schools or districts
- Administrators
- District Curriculum Leaders
- Teacher Leaders
- Teachers
- Coaches

[REGISTER HERE \(full url\)](#) or at
<http://tiny.cc/Kling>



Gina Kling is fortunate to serve the mathematics education community in a variety of ways. She is currently a curriculum developer for *Everyday Mathematics 4*, with a focus on Grades K-3. She has taught elementary mathematics content and methods courses for many years at Western Michigan University, and also serves as an elementary mathematics coach. For nearly a decade, Gina has focused her research on helping children learn their basic facts in meaningful ways, work that she often shares through professional development with practicing teachers. She has authored numerous articles on teaching and assessing basic facts and remains active in the elementary classroom, engaging children in developing fluency with their basic facts.

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