
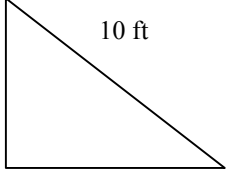
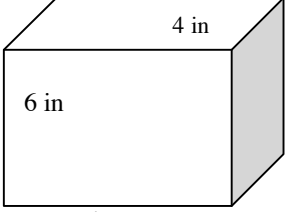
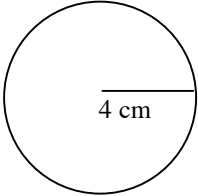
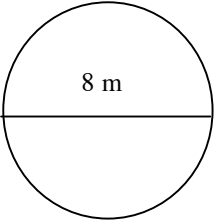
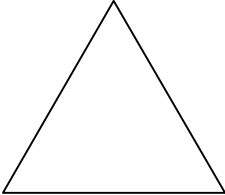
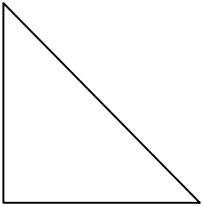
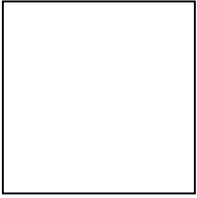
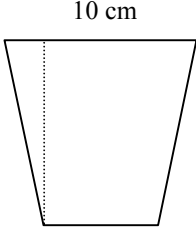
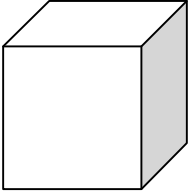
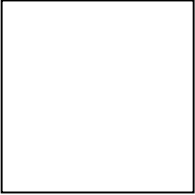
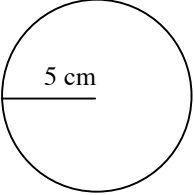
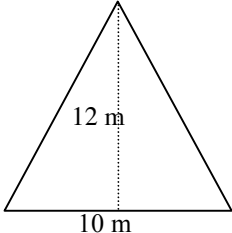
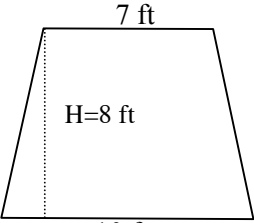

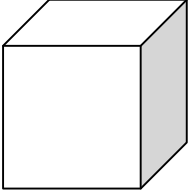
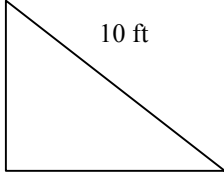
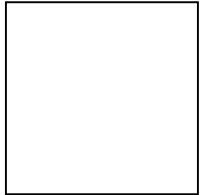
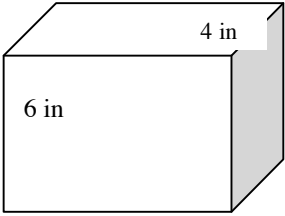
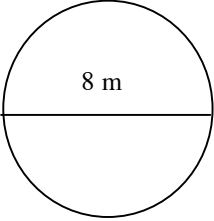
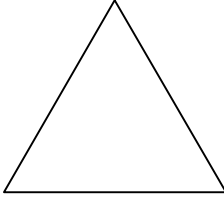
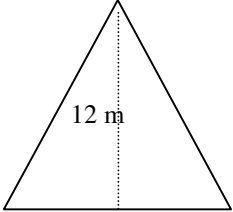
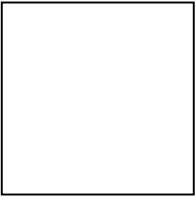
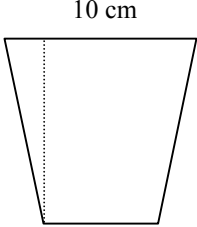
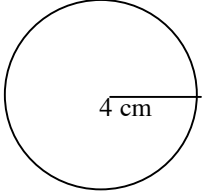
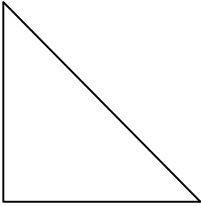
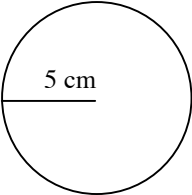
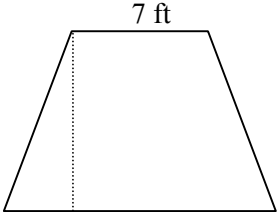


Formula Sheet Bingo

 <p>4 cm</p> <p>8 cm</p> <p>What is the <u>perimeter</u> of the rectangle?</p> <p>A</p>	<p>The floor is 10 feet wide and 16 feet long. How many <u>square feet</u> of carpet would you need for this floor?</p> <p>B</p>	 <p>6 ft</p> <p>10 ft</p> <p>8 ft</p> <p>How many <u>square feet</u> of fabric would be needed to cover the triangle?</p> <p>C</p>	 <p>4 in</p> <p>6 in</p> <p>11 in</p> <p>Find the <u>volume</u>.</p> <p>D</p>
 <p>4 cm</p> <p>What is the <u>area</u>?</p> <p>P</p>	 <p>8 m</p> <p>How long is the <u>radius</u>?</p> <p>E</p>	 <p>7 in</p> <p>What is the <u>perimeter</u>?</p> <p>F</p>	 <p>8 m</p> <p>7 m</p> <p>What is the <u>area</u>?</p> <p>G</p>
<p>How many feet of fencing would you need to enclose your circular garden if the garden is 6 feet across?</p> <p>H</p>	 <p>9 inches</p> <p>What is the <u>area</u>?</p> <p>I</p>	 <p>10 cm</p> <p>5 cm</p> <p>H = 12 cm</p> <p>Find the <u>area</u>.</p> <p>J</p>	 <p>8 in</p> <p>Find the <u>volume</u> of the cube.</p> <p>K</p>
 <p>9 inches</p> <p>What is the <u>perimeter</u>?</p> <p>L</p>	 <p>5 cm</p> <p>What is the <u>circumference</u>?</p> <p>M</p>	 <p>12 m</p> <p>10 m</p> <p>Find the <u>area</u>.</p> <p>N</p>	 <p>7 ft</p> <p>H=8 ft</p> <p>10 ft</p> <p>Find the <u>area</u>.</p> <p>O</p>

Formula Sheet Bingo

 <p>4 cm 8 cm</p> <p>What is the <u>perimeter</u> of the rectangle?</p> <p>A</p>	 <p>8 in</p> <p>Find the <u>volume</u> of the cube.</p> <p>K</p>	 <p>6 ft 10 ft 8 ft</p> <p>How many <u>square feet</u> of fabric would be needed to cover the triangle?</p> <p>C</p>	 <p>9 inches</p> <p>What is the <u>area</u>?</p> <p>I</p>
 <p>4 in 6 in 11 in</p> <p>Find the <u>volume</u>.</p> <p>D</p>	 <p>8 m</p> <p>How long is the <u>radius</u>?</p> <p>E</p>	 <p>7 in</p> <p>What is the <u>perimeter</u>?</p> <p>F</p>	 <p>12 m 10 m</p> <p>Find the <u>area</u>.</p> <p>N</p>
<p>The floor is 10 feet wide and 16 feet long. How many <u>square feet</u> of carpet would you need for this floor?</p> <p>B</p>	 <p>9 inches</p> <p>What is the <u>perimeter</u>?</p> <p>L</p>	 <p>10 cm 5 cm H = 12 cm</p> <p>Find the <u>area</u>.</p> <p>J</p>	 <p>4 cm</p> <p>What is the <u>area</u>?</p> <p>P</p>
 <p>8 m 7 m</p> <p>What is the <u>area</u>?</p> <p>G</p>	 <p>5 cm</p> <p>What is the <u>circumference</u>?</p> <p>M</p>	<p>How many feet of fencing would you need to enclose your circular garden if the garden is 6 feet across?</p> <p>H</p>	 <p>7 ft 10 ft</p> <p>Find the <u>area</u>.</p> <p>O</p>

Answer Key

Formula Sheet Bingo

A 24 cm

B 160 sq.ft.

C 24 sq. ft.

D 264 cubic inches

E 4 m

F 21 in.

G 28 m²

H 18.84 ft.

I 81 sq. in.

J 90 cm²

K 512 cubic inches

L 36 in.

M 31.4 cm

N 60 m²

O 68 sq. ft.

P 50.24 cm²

Credit for original version of this game to Karin Gabrielson

Formula Bingo Directions

Math Objective: Students will practice using the formulas on the Formula Sheets given to students for high stakes tests like the MBST and the MCA.

Materials Needed:

- Formula Sheet Bingo Cards, 6 different versions
- Formula Sheets from the MBST or MCA Practice Tests
- Calculators
- Markers or counters for the Bingo cards

Activity Steps:

1. Pass out a calculator, Bingo Card, and Formula Sheet to each student.
2. Students are to find the answers to the 16 problems on the Bingo Card, using the Formula Sheet for reference and the calculator, if desired, for the computing. This will probably take about 30 minutes.
3. Students write their answers in each of the 16 boxes on the cards.
4. If desired, the teacher can have the students form small groups to compare answers and discuss any disagreements about answers.
5. The game begins with a leader calling off answers from the Answer Key in random order, but checking them off so he/she knows which ones he/she has called.
6. When a student has 4 in a row (vertically, horizontally, or diagonally), the student calls out "BINGO!"
7. The teacher verifies the validity of the winner's claim by having the student tell the letter and answer of each square in his/her row.
- 8.** Since there are only 6 versions of the card, more than one person could win at the same time. If the teacher is giving prizes, he/she should be prepared for multiple winners each round.